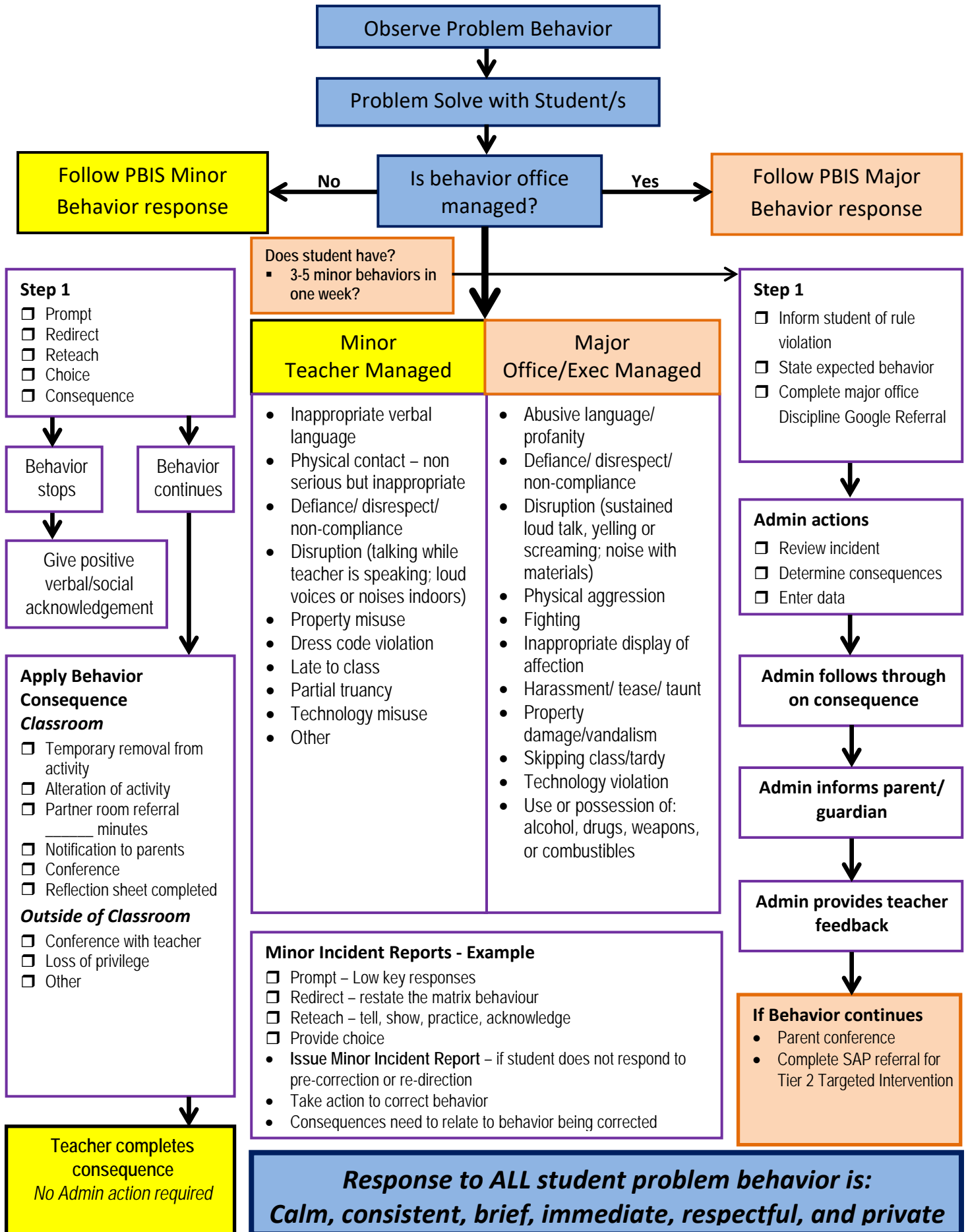


Foothill Ranch Behavior Management Flowchart



Observe Problem Behavior

Problem Solve with Student/s

Follow PBIS Minor Behavior response

Is behavior office managed?

Follow PBIS Major Behavior response

- Step 1**
- Prompt
 - Redirect
 - Reteach
 - Choice
 - Consequence

Behavior stops

Behavior continues

Give positive verbal/social acknowledgement

- Apply Behavior Consequence**
- Classroom**
- Temporary removal from activity
 - Alteration of activity
 - Partner room referral _____ minutes
 - Notification to parents
 - Conference
 - Reflection sheet completed
- Outside of Classroom**
- Conference with teacher
 - Loss of privilege
 - Other

Teacher completes consequence
No Admin action required

Does student have?
▪ 3-5 minor behaviors in one week?

Minor Teacher Managed

- Inappropriate verbal language
- Physical contact – non serious but inappropriate
- Defiance/ disrespect/ non-compliance
- Disruption (talking while teacher is speaking; loud voices or noises indoors)
- Property misuse
- Dress code violation
- Late to class
- Partial truancy
- Technology misuse
- Other

Major Office/Exec Managed

- Abusive language/ profanity
- Defiance/ disrespect/ non-compliance
- Disruption (sustained loud talk, yelling or screaming; noise with materials)
- Physical aggression
- Fighting
- Inappropriate display of affection
- Harassment/ tease/ taunt
- Property damage/vandalism
- Skipping class/tardy
- Technology violation
- Use or possession of: alcohol, drugs, weapons, or combustibles

- Minor Incident Reports - Example**
- Prompt – Low key responses
 - Redirect – restate the matrix behaviour
 - Reteach – tell, show, practice, acknowledge
 - Provide choice
 - Issue Minor Incident Report – if student does not respond to pre-correction or re-direction
 - Take action to correct behavior
 - Consequences need to relate to behavior being corrected

- Step 1**
- Inform student of rule violation
 - State expected behavior
 - Complete major office Discipline Google Referral

- Admin actions**
- Review incident
 - Determine consequences
 - Enter data

Admin follows through on consequence

Admin informs parent/guardian

Admin provides teacher feedback

- If Behavior continues**
- Parent conference
 - Complete SAP referral for Tier 2 Targeted Intervention

**Response to ALL student problem behavior is:
Calm, consistent, brief, immediate, respectful, and private**